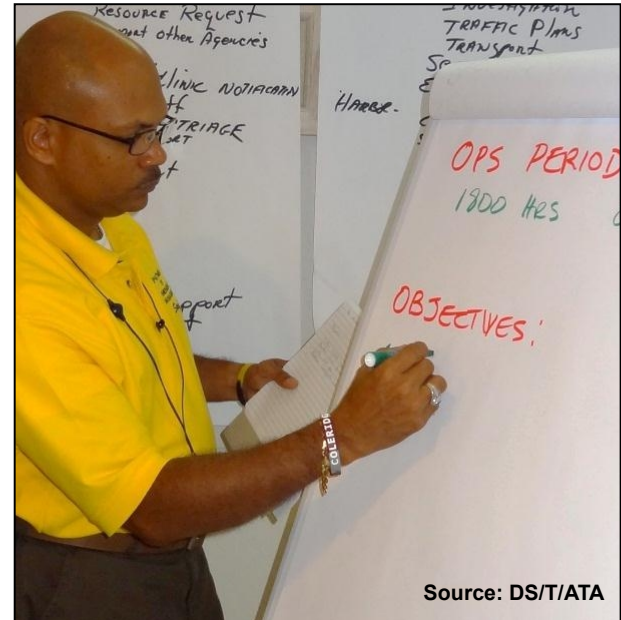


Introduction



Course Purpose

- To provide participants an opportunity to:
 - Enhance their facilitation skills
 - Practice using the course materials



Source: DS/T/ATA

Thinking about Learning Activity

Refer To:

Workbook 1.1



- **Purpose: to explore different points of view about teaching and learning**
 - **Duration: 20 minutes (10-preparation;10-debrief)**
 - **Group: Small group**
 - **Debrief: Large group**

Education and Training

- **Education: General knowledge and skills**
- **Training: Job-specific knowledge and skills**

Training Description



Participant Expectations

- **Be open to new ideas**
- **Participate in all activities**
- **Be willing to listen to feedback**
- **Do your best**

Course Schedule

Refer To:

Workbook 1.2



Day	Milestones
1	• Adult Learning Principles; Facilitator Training
2	• Preparing to Train
3	• Capstone

Course Materials

- **Train-the-Trainer Course**
 - **Workbook**
- **ATA Course Material**
 - **Workbook**
 - **Materials on disc**

Instructional Strategies

- **Presentation**
- **Discussion**
- **Practical exercises**



Source: DSI/ATA

Course Logistics

- Class representative
- Daily schedule
- Important events



Source: DS/T/ATA

Module Summary

- **Overall purpose of Train-the-Trainer**
- **Differences between education and training**
- **Participant expectations**
- **Schedule and materials**