

HANDOUT 3.1: PRESENTATION ASSIGNMENTS

INDIVIDUAL PRESENTATION ASSIGNMENT #1



Instructions: This document describes your presentation assignment from the ATA course.

Presentation #1: Community Awareness Programs

Main Topics

Present the following topics using Module 4: Building Community Partnerships, Slides 3 – 10

Activity 1: Introduction Presentation

Using your assigned topic, prepare a 3-minute presentation that answers the following questions:

- What is the purpose of this training?
- Why is this training important?

Activity 2: Second Presentation

Using your assigned topic, facilitate a 5-minute training session to include asking a discussion question.

Activity 3: Practice Presentation

Using your assigned topic, prepare a 20-minute presentation. The following provides a general outline for your presentation.

Lesson Overview and Motivation (3 minutes)

- Introduce yourself.
- Present the lesson objective: At the end of this lesson, the participants will be able to explain the benefits of increasing community awareness to better protect critical infrastructure . Note: This objective does not appear within the assigned slides. You should write this objective on chart paper or board to display.
- Get the attention of the participants. Communicate why it is important to learn this information by sharing a personal experience, conducting a quick demonstration, or using another method for engaging the participants.

Present Main Topics and Conduct Activity (15 minutes)

- Define a community awareness program.
- Explain the benefits of community awareness.
- Describes the elements of a community awareness program.
- Divide the group into teams and have them develop an idea for a community awareness program.
- Ask several participants to describe their idea for a community awareness program.
- Acknowledge the responses. Add additional teaching points or clarifications.

Summarize the Key Points From Your Presentation (2 minutes)

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HANDOUT 3.2: PRESENTATION ASSIGNMENTS

INDIVIDUAL PRESENTATION ASSIGNMENT #2



Instructions: This document describes your presentation assignment from the ATA course.

Presentation #2: Physical Conditions Component of Critical Infrastructure

Main Topics

Present the following topics using Module 5: Critical Infrastructure Components, Slides 11 – 15

Activity 1: Introduction Presentation

Using your assigned topic, prepare a 3-minute presentation that answers the following questions:

- What is the purpose of this training?
- Why is this training important?

Activity 2: Second Presentation

Using your assigned topic, facilitate a 5-minute training session to include asking a discussion question.

Activity 3: Practice Presentation

Using your assigned topic, prepare a 20-minute presentation. The following provides a general outline for your presentation.

Lesson Overview and Motivation (3 minutes)

- Introduce yourself.
- Present the lesson objective: At the end of this lesson, the participants will be able to describe the physical component used in a critical infrastructure assessment. Note: This objective does not appear within the assigned slides. You should write this objective on chart paper or board to display.
- Get the attention of the participants. Communicate why it is important to learn this information by sharing a personal experience, conducting a quick demonstration, or using another method for engaging the participants.

Present Main Topics and Conduct Activity (15 minutes)

- Explain the data collected based on the physical conditions.
- Explain the three reasons the environmental aspects affects an assessment.
- Explain the differences of the types of environmental aspects.
- Ask participants to provide an example of physical conditions that have influenced the design of a physical protection system. Acknowledge the responses.
- Acknowledge the responses. Add additional teaching points or clarifications.

Summarize the Key Points From Your Presentation (2 minutes)

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HANDOUT 3.2: PRESENTATION ASSIGNMENTS

INDIVIDUAL PRESENTATION ASSIGNMENT #3



Instructions: This document describes your presentation assignment from the ATA course.

Presentation #3: Determine Probability of Occurrence

Main Topics

Present the following topics using Module 5: Critical Infrastructure Assets, Slides 22 – 24, Workbook 6.1

Activity 1: Introduction Presentation

Using your assigned topic, prepare a 3-minute presentation that answers the following questions:

- What is the purpose of this training?
- Why is this training important?

Activity 2: Second Presentation

Using your assigned topic, facilitate a 5-minute training session to include asking a discussion question.

Activity 3: Practice Presentation

Using your assigned topic, prepare a 20-minute presentation. The following provides a general outline for your presentation.

Lesson Overview and Motivation (3 minutes)

- Introduce yourself.
- Present the lesson objective: At the end of this lesson, the participants will be able to discuss the probability of occurrence of an undesirable consequence. Note: This objective does not appear within the assigned slides. You should write this objective on chart paper or board to display.
- Get the attention of the participants. Communicate why it is important to learn this information by sharing a personal experience, conducting a quick demonstration, or using another method for engaging the participants.

Present Main Topics and Conduct Activity (15 minutes)

- Define the probability of occurrence and threat analysis.
- Explain how probability of occurrence is determined.
- Explain the qualitative scale in Workbook 6.1
- Ask participants based on Table 4, and what you currently know about the probability of occurrence in your nation today for each undesirable consequence listed in column 2, what probability level determinations can you make?
- Acknowledge the responses. Add additional teaching points or clarifications.

Summarize the Key Points From Your Presentation (2 minutes)

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HANDOUT 3.2: PRESENTATION ASSIGNMENTS

INDIVIDUAL PRESENTATION ASSIGNMENT #4



Instructions: This document describes your presentation assignment from the ATA course.

Presentation #4: Protecting Against Cyberthreats

Main Topics

Present the following topics using Module 7: Cybersecurity, Slides 9 – 12

Activity 1: Introduction Presentation

Using your assigned topic, prepare a 3-minute presentation that answers the following questions:

- What is the purpose of this training?
- Why is this training important?

Activity 2: Second Presentation

Using your assigned topic, facilitate a 5-minute training session to include asking a discussion question.

Activity 3: Practice Presentation

Using your assigned topic, prepare a 20-minute presentation. The following provides a general outline for your presentation.

Lesson Overview and Motivation (3 minutes)

- Introduce yourself.
- Present the lesson objective: At the end of this lesson, the participants will be able to explain the advantages and disadvantages of an intrusion detection system.
- Get the attention of the participants. Communicate why it is important to learn this information by sharing a personal experience, conducting a quick demonstration, or using another method for engaging the participants.

Present Main Topics and Conduct Activity (15 minutes)

- Define information technology and why it is important to protect an organizations cyberinfrastructure.
- Explain the importance of creating partnerships.
- Ask participants if they have any partnerships?
- Acknowledge the responses. Add additional teaching points or clarifications.
- Define intrusion detection and prevention.
- Explain the advantages and disadvantages of an intrusion detection system.
- Ask participants to identify any other advantages or disadvantages of an intrusion detection system.
- Acknowledge the responses. Add additional teaching points or clarifications.

Summarize the Key Points From Your Presentation (2 minutes)

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HANDOUT 3.2: PRESENTATION ASSIGNMENTS

INDIVIDUAL PRESENTATION ASSIGNMENT #5



Instructions: This document describes your presentation assignment from the ATA course.

Presentation #5: Detecting Surveillance

Main Topics

Present the following topics using Module 8: Surveillance Awareness What Can You Do, Slides 15 – 27

Activity 1: Introduction Presentation

Using your assigned topic, prepare a 3-minute presentation that answers the following questions:

- What is the purpose of this training?
- Why is this training important?

Activity 2: Second Presentation

Using your assigned topic, facilitate a 5-minute training session to include asking a discussion question.

Activity 3: Practice Presentation

Using your assigned topic, prepare a 20-minute presentation. The following provides a general outline for your presentation.

Lesson Overview and Motivation (3 minutes)

- Introduce yourself.
- Present the lesson objective: At the end of this lesson, the participants will be able to identify actions that you can take to detect potential hostile surveillance incidents. Note: This objective does not appear within the assigned slides. You should write this objective on chart paper or board to display.
- Get the attention of the participants. Communicate why it is important to learn this information by sharing a personal experience, conducting a quick demonstration, or using another method for engaging the participants.

Present Main Topics and Conduct Activity (15 minutes)

- Explain the risk that terrorists and criminal organizations take when doing surveillance.
- Explain the difference between trained and untrained surveillants.
- Explain how to detect hostile surveillance and unusual activities.
- Discuss with the participants the two scenarios and ask the participants what is unusual about the person's activities from each scenario.
- Acknowledge the responses. Add additional teaching points or clarifications.

Summarize the Key Points From Your Presentation (2 minutes)

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HANDOUT 3.2: PRESENTATION ASSIGNMENTS

INDIVIDUAL PRESENTATION ASSIGNMENT #6



Instructions: This document describes your presentation assignment from the ATA course.

Presentation #6: Insiders

Main Topics

Present the following topics using Module 5: Indirect Threat, Slides 13 – 15 and Handout 10.2

Activity 1: Introduction Presentation

Using your assigned topic, prepare a 3-minute presentation that answers the following questions:

- What is the purpose of this training?
- Why is this training important?

Activity 2: Second Presentation

Using your assigned topic, facilitate a 5-minute training session to include asking a discussion question.

Activity 3: Practice Presentation

Using your assigned topic, prepare a 20-minute presentation. The following provides a general outline for your presentation.

Lesson Overview and Motivation (3 minutes)

- Introduce yourself.
- Present the lesson objective: At the end of this lesson, the participants will be able to explain the threat insiders pose to critical infrastructure. Note: This objective does not appear within the assigned slides. You should write this objective on chart paper or board to display.
- Get the attention of the participants. Communicate why it is important to learn this information by sharing a personal experience, conducting a quick demonstration, or using another method for engaging the participants.

Present Main Topics and Conduct Activity (15 minutes)

- Define the threat category of insider and explain the risk these individual's pose to the organization.
- Provide Handout 10.2 to the participants and have them read the case study.
- Ask participants what kind of threat does the Washington Navy Yard Shooting incident demonstrate?
- Acknowledge the responses. Add additional teaching points or clarifications.

Summarize the Key Points From Your Presentation (2 minutes)

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HANDOUT 3.2: PRESENTATION ASSIGNMENTS

INDIVIDUAL PRESENTATION ASSIGNMENT #7



Instructions: This document describes your presentation assignment from the ATA course.

Presentation #7: Physical Protection System – Functional Relationship

Main Topics

Present the following topics using Module 6: Security Force Operations, Slides 4 – 7:

Activity 1: Introduction Presentation

Using your assigned topic, prepare a 3-minute presentation that answers the following questions:

- What is the purpose of this training?
- Why is this training important?

Activity 2: Second Presentation

Using your assigned topic, facilitate a 5-minute training session asking a discussion question.

Activity 3: Practice Presentation

Using your assigned topic, prepare a 20-minute presentation. The following provides a general outline for your presentation.

Lesson Overview and Motivation (3 minutes)

- Introduce yourself.
- Present the lesson objective: At the end of this lesson, the participants will be able to explain the functional relationships between detection and assessment, delay, and response. Note: This objective does not appear within the assigned slides. You should write this objective on chart paper or board to display.
- Get the attention of the participants. Communicate why it is important to learn this information by sharing a personal experience, conducting a quick demonstration, or using another method for engaging the participants.

Present Main Topics and Conduct Activity (15 minutes)

- Define the terms associated with the functional relationship between detection and assessment, delay, and response.
- Refer participants to Workbook 12.1, part 1 and have them reorganize the intruder's timeline.
- Ask one or two of the participants to share their reorganization of the tasks.
- Add additional teaching points or clarifications.
- Explain to the participants the relationship between detection and assessment, delay, and response.

Summarize the Key Points From Your Presentation (2 minutes)

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HANDOUT 3.2: PRESENTATION ASSIGNMENTS

INDIVIDUAL PRESENTATION ASSIGNMENT #8



Instructions: This document describes your presentation assignment from the ATA course.

Presentation #8: Conducting Inspections

Main Topics

Present the following topics using Module 6: Security Inspection and Validation, Slides 11 – 17

Activity 1: Introduction Presentation

Using your assigned topic, prepare a 3-minute presentation that answers the following questions:

- What is the purpose of this training?
- Why is this training important?

Activity 2: Second Presentation

Using your assigned topic, facilitate a 5-minute training session to include asking a discussion question.

Activity 3: Practice Presentation

Using your assigned topic, prepare a 20-minute presentation. The following provides a general outline for your presentation.

Lesson Overview and Motivation (3 minutes)

- Introduce yourself.
- Present the lesson objective: At the end of this lesson, the participants will be able to explain the individuals that should be included for conducting inspection. Note: This objective does not appear within the assigned slides. You should write this objective on chart paper or board to display.
- Get the attention of the participants. Communicate why it is important to learn this information by sharing a personal experience, conducting a quick demonstration, or using another method for engaging the participants.

Present Main Topics and Conduct Activity (15 minutes)

- Explain the conducting inspection element of the security inspection and validation program.
- Explain the individuals that should be involved in inspections.
- Ask participants to provide examples of the individuals that should be involved in conducting inspections.
- Add additional teaching points or clarifications.

Summarize the Key Points From Your Presentation (2 minutes)

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